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Integrating migrant children in schools through artistic expression



Module 4: Our Shared Environment Theme 4B: Recycled Sculpture Trail

Prepared by Bath Spa University

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Theme 4B Focus: Recycled Sculpture Trail

Theme 4B Learning Activities explore Recycled Sculpture trails through:

- ▶ Visual Art: making sculptures from organic and reclaimed materials
- ▶ Performance: creating performances around the sculpture trails
- ▶ Literacy: poetry and stories

Learning Resources & Materials

Theme 4B engages participants in developing sculpture trails in response to a sense of place, devised from a range of natural, reclaimed and recycled media.

Materials:

- ▶ Natural materials e.g. plants, stones, water, clay etc.
- ▶ Reclaimed and recycled materials e.g. card, paper, metal, plastic, packaging, wood.
- ▶ Fixing materials e.g. glue, tape, string, scissors & tools
- ▶ Cameras/phones and sketchbooks

Resources:

Additional weblinks provide exemplification and support

Introduction All Levels:

Sculptures made from natural materials

- ▶ Artists communicate the natural elements through sculpture: earth, wind, water, fire.
- ▶ Sculptures use natural elements & materials - stones:
- ▶ Andy Goldsworthy



Cone [CC BY-SA 3.0](https://commons.wikimedia.org/wiki/File:Small_WHITE_Pebble_Circles_Long_Tate_Modern_T07160.jpg)
https://de.wikipedia.org/wiki/Andy_Goldsworthy

Richard Long



Pebble Circles CCBY 2.5
https://commons.wikimedia.org/wiki/File:Small_WHITE_Pebble_Circles_Long_Tate_Modern_T07160.jpg

Introduction All Levels:

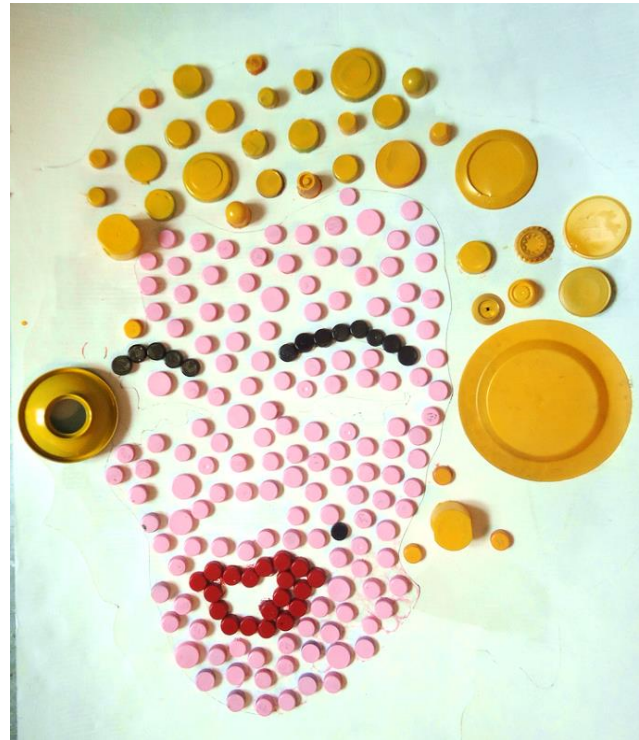
Sculpture made from recycled & reclaimed materials

- ▶ Artists use recycled materials to create new sculpture.
- ▶ Tony Cragg recycled sculpture:



Tony Cragg, Stack (CC BY-SA2.0)

<https://www.flickr.com/photos/blahflowers/28399264281>



Tony Cragg (CC BY-ND2.0)

<https://www.flickr.com/photos/colorpainting/6673413013/>

Introduction All Levels: Forest of Imagination

Sculptures using Found and Reclaimed Materials

Taking inspiration from nature.
Using natural and recycled materials to create sculpture.



Images courtesy of *Forest of Imagination*
<http://www.forestofimagination.org.uk/>

Levels 1 Learning Activity: Natural Sculptures

- Watch Videos with Andy Goldsworthy for inspiration

<http://www.youtube.com/watch?v=AT3lveJmjY8> & <http://www.youtube.com/watch?v=FPDH8yCnlk0>

- Collect natural materials e.g. plants, twigs, stones etc.
- Assemble to create individual & group sculptures.



Levels 2 Learning Activity: Natural Sculptural Environments

- Watch Videos with Andy Goldsworthy
- In groups create natural sculptural environments to share.

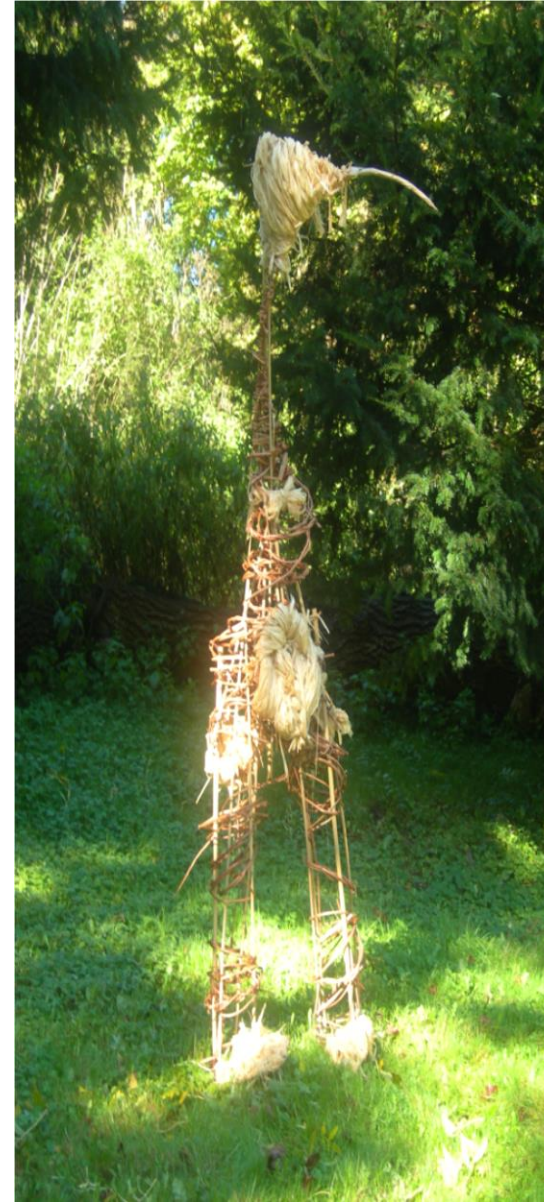


Children create their own sculptures made from natural materials inspired by Andy Goldsworthy
Images courtesy of 5x5x5=creativity

Levels 3 Learning Activity: Natural Sculpture Trails

- ▶ Look at the [Forest of Imagination](#)
- ▶ Investigate other Sculpture Trails on line (see last slide)
- ▶ Collect images and natural materials to share
- ▶ Decide on a theme and create group sculptures and creative installations outdoors.

Images BSU Sculpture Trails: June Bianchi



Level 1 Learning Activity: Recycled Sculpture

Make sculptures using found and reclaimed materials

Collect a variety of found materials (reclaimed card, metal, plastic, wood) and put them together in new ways to create art.



Images courtesy of 5x5x5=creativity

Level 2: Learning Activity: Recycled Sculpture

Make sculptures using found and reclaimed materials

- Make sculptures using found and reclaimed materials inspired by sculptor: Julianne Worrall Hood
- Experiment with reclaimed materials to create sculpture in the landscape



Recycled Sculpture CC0 Public Domain <https://pxhere.com/en/photo/626192>



Image courtesy of Forest of Imagination

Level 3 Learning Activity: Recycled Sculpture Trail

Sculpture Trail using found and reclaimed materials

- Choose a theme for the Sculpture Trail e.g. Birds
- Collect a mixture of found and reclaimed materials
- Experiment with materials to create sculpture in the landscape.
- Create story-telling events and performances in the Sculpture Trail

Image BSU Sculpture Trail: June Bianchi



Level 1: Natural & Reclaimed Sculptural Installations

- Collect natural materials, drawings and personal objects.
- Make a sculptural installation and invite visitors to add to it.



Images courtesy of 5x5x5=creativity

Level 2: Natural & Reclaimed Sculptural Installations

- Be inspired by ceramics of [Clare Day](http://www.claredayceramics.com/) <http://www.claredayceramics.com/>
- Make a sculptural installation using clay:
- Natural objects are inspirational e.g. stones, trees, cones, shells
- Experiment with clay to create sculptural pieces



Clay Forest
Images courtesy of Forest of Imagination

Level 2 & 3: Natural & Reclaimed Sculptural Installations

- ▶ **Forest of Imagination**: sculptural installations in the natural environment.
- ▶ Children use natural and reclaimed materials to create sculptural installations inspired by the **Bower Bird's bower making**
<https://www.youtube.com/watch?v=1XkPeN3AWIE>



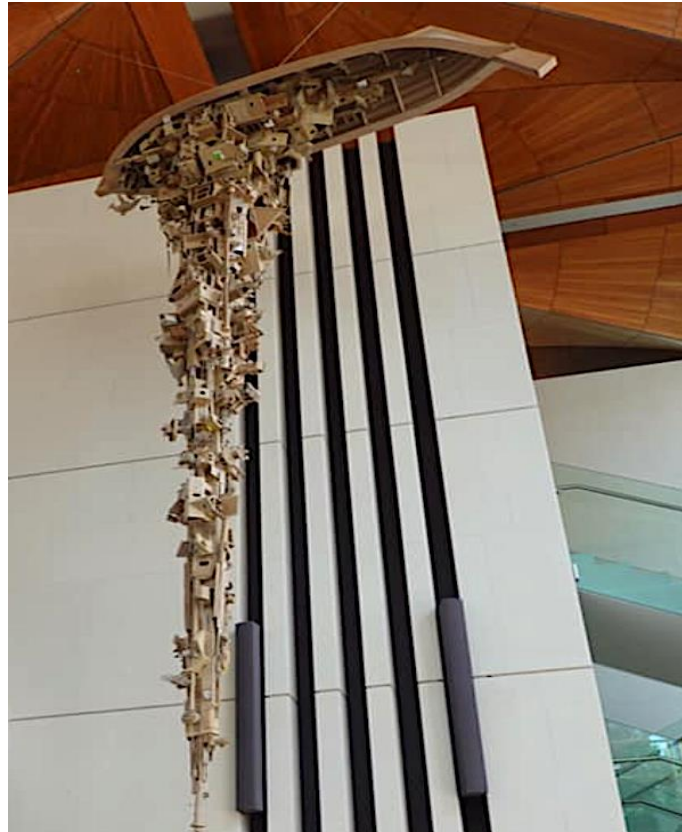
Photograph: Bower Bird's Nest (CC BY-SA4.0)
https://commons.wikimedia.org/wiki/File:Satin_Bowerbird_at_his_bower_JCB.jpg

Photographs courtesy of Forest of Imagination <http://www.forestofimagination.org.uk/>

Level 3: Reclaimed Sculptural Installations: Cardboard Cities

Pillars: Project Another Country, 2018: Alfredo and Isabel Aquilizan

An interactive installation at Auckland Art Gallery explores the idea of home, encompassing migration, displacement, relocation, settlement. The reclaimed cardboard sculptures are made with local schools and communities....**Now make your own Imagined City installation using reclaimed cardboard.**



Photographs: Hugh Thomas

<https://www.aucklandartgallery.com/whats-on/exhibition/pillars-project-another-country>

Share your creative responses to the environment:

Level 1: Take photographs of your sculptures

Level 2: Make short films of the sculpture trail

Level 3: Make an exhibition of responses to the sculpture trail



Image courtesy of Forest of Imagination

Share your creative responses: be playful!



Image courtesy of Bath Spa University Primary PGCE course

Further Learning Resources

- ▶ Forest of Imagination www.forestofimagination.com
- ▶ Grizedale Sculpture Trail <http://www.grizedalesculpture.org/>
- ▶ Yorkshire Sculpture Park <https://ysp.org.uk/>
- ▶ <https://www.ordnancesurvey.co.uk/blog/2012/08/top-five-sculpture-trails/>
- ▶ <http://sculpturesaintjohn.com/sculpture-trail-2/>
- ▶ <https://www.sculpt>
- ▶ <https://www.theguardian.com/travel/2016/sep/05/10-best-sculpture-parks-europeuretrails.com>